



DIALOGUE FOR PEACE



Dialogue for Peace Programme

YOUTH PROGRAMME



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DIALOGUE FOR PEACE



“The Dialogue for Peace programme was developed in close collaboration between WOSM and the International Dialogue Centre KAICIID”



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**Let's start with what is
Culture of Peace?**

Culture of Peace

RESPECT

right to development	environmental needs	cultural & linguistic diversity	fundamental freedoms
freedom of expression, opinion, and information;	life	human rights	sovereignty, territorial integrity, and political independence

PROMOTE & PRACTICE

dialogue	non-violence	pluralism	tolerance	understanding	justice
cooperation	peaceful & non-violence settlement of conflicts	solidarity	equal opportunities for women and men	democracy	

EDUCATE

But conflict does occur...

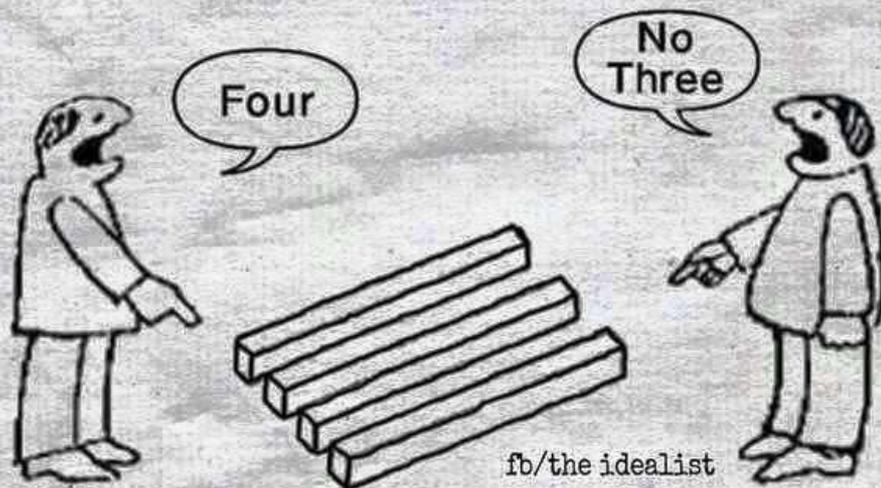
Especially when **Resources** or
Misperceptions are involved.



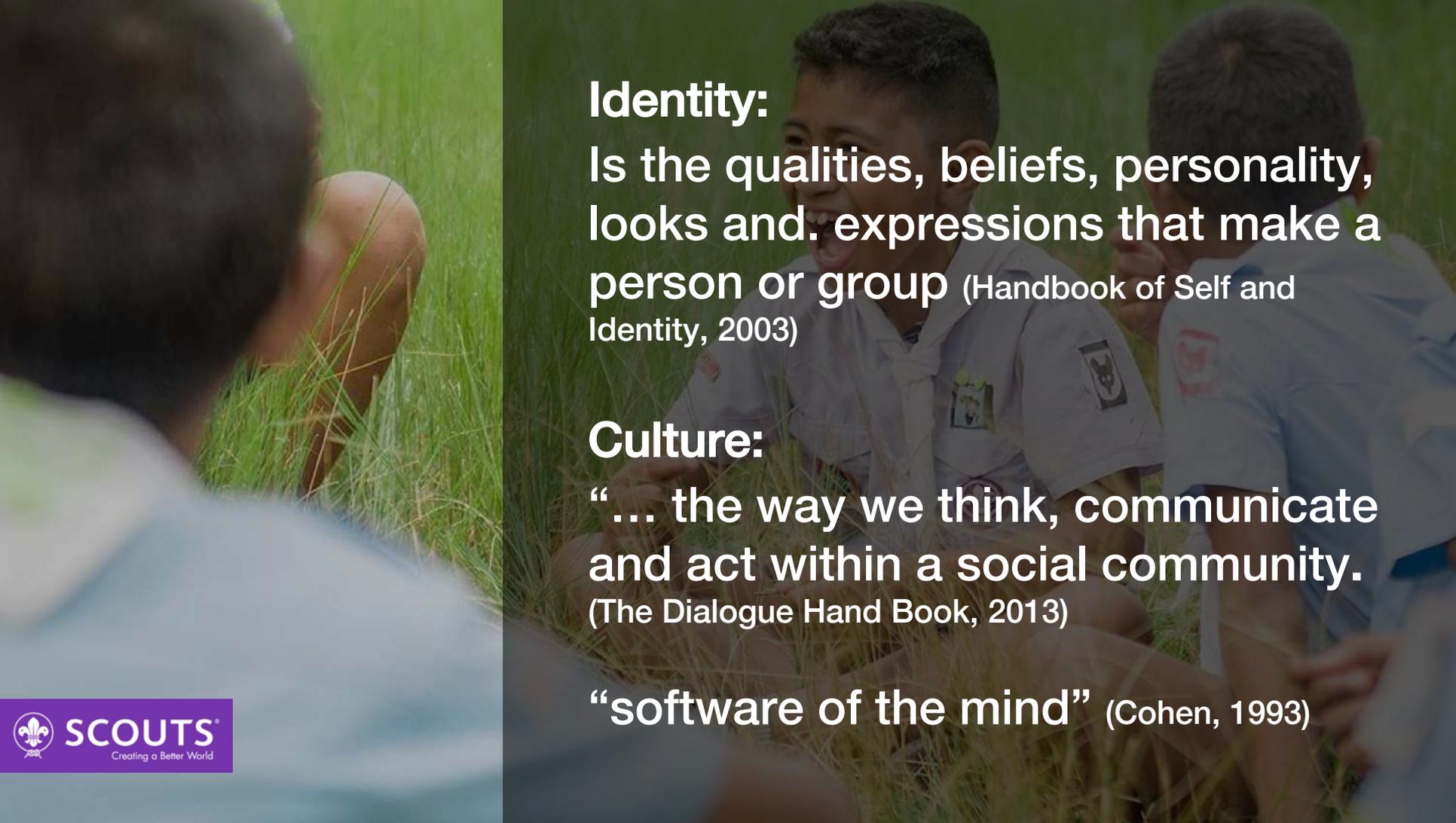
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**"Everything we hear
is an opinion, not a fact.
Everything we see
is a perspective, not the truth."**

- Marcus Aurelius



fb/the idealist

A background image showing several young boys in Scout uniforms sitting in a grassy field. One boy in the center is laughing heartily. The image is partially obscured by a dark grey overlay on the right side where the text is located.

Identity:

Is the qualities, beliefs, personality, looks and expressions that make a person or group (Handbook of Self and Identity, 2003)

Culture:

“... the way we think, communicate and act within a social community. (The Dialogue Hand Book, 2013)

“software of the mind” (Cohen, 1993)



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Because...

**our Identities and
Culture influence
how we perceive or
misperceive
people and the world**



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**We use Dialogue for mutual
understanding...**



What is Dialogue?

- A safe space or “container” for people to surface their assumptions, to question their previous perceptions and judgments.
- An emphasis on questions, inquiry, co-creation, and listening, the uncovering of one’s own assumptions and those of others, a suspension of judgment and a collective search for truth.
- A conversation “with a center, not sides” (Bill Isaacs)



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**Dialogue has many
applications...**

- 
- Inter-cultural
 - Inter-religious
 - Inter-worldview
 - Inter-generational
 - Others

Dialogue



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Dialogue is also applicable...

- Intra-cultural
- Intra-religious
- Intra-worldview
- Intra-generational
- Others

Dialogue



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**Let's practice
Dialogue**

Ten Principles of Dialogue

1. Establish the safe environment,
2. Approach dialogue with a learning attitude,
3. Agree on the purpose,
4. Set the ground rules,
5. Take risk, surface feelings and confront perceptions,
6. The relationship comes first,
7. Gradually address the hard questions and gradually depart them,
8. Do not quit or avoid the difficult issues,
9. Expect to be changed,
10. Bring the change to others.



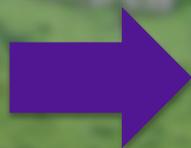
Establish Ground Rules for Dialogue Groups

- 
1. Confidentiality
 2. Respect difference
 3. No interrupting
 4. Equal time – equal space
 5. No advice
 6. Listen
 7. Speak in the first person
– Use “I” statements
 8. Responsibility
 9. Disclosure
 10. Pass

Is Dialogue present in Scouting?



**Dialogue for Peace
help Scouts to
become aware and**



Dialogical

Yes



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**Dialogical
Global Active Citizen
SCOUT**

Dialogue for Peace programme & badge

PERSONAL

1 badge for each age section implemented by unit leader



Facilitator

Rovers and scout leaders implemented by NSO/region



Trainer

Rovers and scout leaders implemented by NSO/region



Dialogue for Peace badge



Personal

1 badge for each age section
implemented by unit leader

Overall Educational Objectives

- Value the need of peace and dialogue in today's world
- Respect all mankind regardless of their faith, gender, age, ethnicity ... etc.; and to be able to conduct a constructive dialogue with them
- Applying principles of Dialogue as part of one's value system.
- Promote dialogue among peers and community as an essential value toward creating a better world.



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Dialogue programme & badge

Personal

1 badge for each age section implemented by unit leader

Easy Process:

Learn → Do



Dialogue programme & badge



Personal
1 badge for each age section
implemented by unit leader using
the proposed learning objectives



Age Group	11 - 14 years	Above 15	Students guidance	
Learn	<p>1. Demonstrate knowledge of the 7 principles of Dialogue</p> <p>2. Understand that all people are different and how they complement each other</p> <p>3. Discover some of the differences between people in the local community and within the family</p> <p>4. Be aware of harmful effect of conflict / misunderstanding</p> <p>5. Explain how dialogue can reduce the risk of harmful effect of conflict / misunderstanding</p> <p>6. Between people of different age, gender, religion, culture, language, etc.</p> <p>7. Be able to recognize different setting of safe dialogue environment.</p>	<p>1. Explain to others the 7 principles of Dialogue</p> <p>2. Attend a quality learning session on Dialogue</p> <p>3. Understand and communicate that all people are equal with differences</p> <p>4. Identify threats of conflict / misunderstanding between people on the communication</p> <p>5. Be aware of different way of conducting a good dialogue session</p> <p>6. Explore a local area of different groups of people (musicians, artists, group ... etc.)</p> <p>7. Understand the need of safe dialogue environment</p> <p>8. Be aware of national teams of dialogue and reason behind it</p> <p>9. Demonstrate what personal action can be taken to be a dialogue person (at dialogical level)</p> <p>10. Recognize how people are connected with each other and there is no escape from communicating and having dialogue with the distance</p> <p>11. Identify potential local area with a conflict, and explain why?</p> <p>12. Demonstrate how to help other people to be a dialogue person</p> <p>13. Explain how some incidents can change the dialogue dynamic in the community</p>	<p>1. Present to others the 7 principles of Dialogue</p> <p>2. Attend a quality learning session on Dialogue</p> <p>3. Explain to others that all people are equal with differences</p> <p>4. Demonstrate the relationship of personal actions that involve conflicts and misunderstanding</p> <p>5. Explore a local area with a different group of people (musicians, artists, group ... etc.)</p> <p>6. Understand the demographic differences in your country</p> <p>7. Be aware of global issues and how they show the link of dialogue between different nations</p> <p>8. Explain the local impact of the harmful effect of misunderstanding between people in the community</p> <p>9. Explain how our choice of action and responsibility as an individual, group, community and country can affect the world peace and harmony</p> <p>10. Understand how we can change our actions to improve our impact on the society by dialogue</p> <p>11. Demonstrate the different types and applications of dialogue safe environment and techniques</p> <p>12. Demonstrate how to help other people to be a dialogue person</p> <p>13. Explain how some incidents can change the dialogue dynamic in the community</p>	<p>Be an active listener. This is creating learning environment with fun and withdrawal exploration that encourage independence and generate awareness.</p> <p>Live experience is extremely encouraged because this will create a great learning experience for young people.</p> <p>Prepare for experience based activities that encourage critical thinking about why dialogue is important and how to resolve conflict and misunderstanding. This will lead to shared awareness and deepening understanding of the responsibility, respectability, activities about encourage thinking about how the 7 principles of dialogue are applied.</p>



Facilitator

Rovers and scout leaders implemented by NSO/Region



Trainer

Rovers and scout leaders implemented by NSO/Region

Dialogue for Peace certification



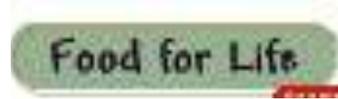
BETTERWORLD framework



Messengers of Peace



world scout
environment
programme



Others...

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Thank you!



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